

Mandarin ab initio syllabus

Year 1 (July 2009 – June 2010)

Year 2 (August 2010 to May 2011)

	July – August	September-October	November - December	January - February	March – April	May – June
Topic	Introduction	The individual (A)	The individual (B)	Leisure and travel	Food and drink	Revision
No. of hours	14	14	14	14	14	14
Content	Ab initio Mandarin expectations	Types of accommodation Life at home, household tasks Invitations, celebrations Personal identification (age, nationality, address)	Family Relationships (peers and friends) Appearance (physical description, clothes, colours) Character Daily routine, time	The media Sports Entertainment Places, features of interest Location, direction Means of transport Types of destination Holiday inquiries Facilities Reservations Regulations	Food stores Food names Grocery shopping Quantity, weight Types of restaurants Meals in a restaurant Reservations, menus, orders Meals, meal times Recipes Diets, preferences Special dishes	The three core syllabuses covered the past months

Reference and handouts	Subject guide	Teacher notes	Google translation; internet;	Teacher notes; internet; brochures	Teacher notes; internet; menu; recipe; food and drink labels	Used materials
TOK aspects		Who am I as a knower?	What influences who we are?	How do my experiences influence the way I understand the world around me?	Ways of Knowing: Sensory Perception	
Learner profile aspects	Principled	Balanced	Caring	Communicator	Inquirer	Reflective
Teaching aids		Electronic dictionary; email; 'homes' section on miscellaneous sites	Google translation; travel brochures; hotel websites	National geographic magazine pictures; internet	National geographic magazine pictures; restaurants websites; menu; recipe on magazines and websites; labels	
Assessments		Oral test; vocab test	Oral test; vocab test	Visual stimuli presentation and interview; vocab test	Visual stimuli presentation and interview; interactive activity; vocab test	

	July – August	September- October	November - December	January - February	March – April	May – June
Topic	Education and work	Town and services	The environment	Health and emergencies	Revision	Exams
No. of hours	14	14	14	14	10	
Content	Types of school Personnel (teachers, students, other staff) Facilities, classroom materials Academic, extra-curricular activities School calendar, dates, post-	Types of shops Goods Customer services Purchases, payment Public transport Banks, post office Telephone e-mail, fax, internet	Current weather conditions Forecast Climate Seasons and seasonal events Countries and continents Geographical features Ecology	Fitness and good health Illness, injury, parts of the body Appointments Medicines and prescriptions Theft and loss Accidents Repairs Public signs		

	secondary education Careers, professions, Part-time jobs, work experience Future ambitions		World issues			
Reference and handouts	Job hunting websites	Internet; magazines	Internet; magazines	Internet; magazines		
TOK aspects	How our environment determines how we know the world	Ways of Knowing: Language	Ways of Knowing: Reason	Ways of Knowing: Emotion		
Learner profile aspects	Inquirer	Communicator	Open-minded	Caring		
Teaching aids	Job hunting websites; CV; application form	Travel agency websites; advertisements	Maps, tourist leaflets, guides, brochures, newspaper	Labels on medicine; public signs pictures; warning signs		

			articles	pictures		
Assessments	Visual stimuli presentation and interview; interactive activity; vocab test; written tasks	Visual stimuli presentation and interview; interactive activity; vocab test; written tasks	Visual stimuli presentation and interview; interactive activity; vocab test; written tasks	Visual stimuli presentation and interview; interactive activity; vocab test; written tasks		