

IB DIPLOMA PROGRAM INDONESIAN AB INITIO SYLLABUS

Year 1 (August 2010-June 2011)

	Month : August – September 2010
Topic	Greeting (Introduction to Indonesian)
No. of hours	25 hours
Content	<p>Listening conversations of greeting and parting</p> <p>Speaking doing simple role play based on certain situation</p> <p>Reading short story, script</p> <p>Writing letter, invitation card.</p>
Areas of interaction	<ul style="list-style-type: none"> ✓ Knowledgeable ✓ Communicators ✓ Balanced ✓ Open-minded
Reference and handouts	<ul style="list-style-type: none"> - Almtsier, A. M. 1996. <i>How to Master the Indonesian language</i>. Penerbit Djambatan - Fang, Liaw Yock & Leo Suryadinata. 2005. <i>Essential Indonesian Reading: A Learners Guide I</i>. Marshall Cavendish. - Gusrizal. 2007. <i>Let's Sudy Bahasa Indonesia with a New Method</i>. Akademika Pressindo - Kamus Indonesia – Inggris - Kamus Inggris – Indonesia - Kamus Besar Bahasa Indonesia - Some article from newspaper, magazine, and internet
TOK aspects	<p>Learn to pronounce Indonesian alpabet and then into word</p> <p>Gain new vocabulary with correct spelling and pronunciation</p> <p>Communicate clearly and effectively in a range of situations.</p>
Teaching aids	Newspaper, video, audio, language laboratory, etc.
Assessment	MT1- Mid Term, class test

	Month : October – November 2010
Topic	Personal Information
No. of hours	25 hours
Content	<p>Listening conversations of introducing self or someone.</p> <p>Speaking introducing self with detailed personal information, e.g. name, birth day, address, phone number, and nationality.</p> <p>Reading biography, recount (true story telling someone' experience)</p> <p>Writing filling in forms for application, pasport, identity card, etc.</p>
Areas of interaction	<ul style="list-style-type: none"> - Knowledgeable - Thinkers - Principled - Communicators
Reference and handouts	<ul style="list-style-type: none"> - Almatier, A. M. 1996. <i>How to Master the Indonesian language</i>. Penerbit Djambatan - Fang, Liaw Yock & Leo Suryadinata. 2005. <i>Essential Indonesian Reading: A Learners Guide 1</i>. Marshall Cavendish. - Gusrizal. 2007. <i>Let's Sudy Bahasa Indonesia with a New Method</i>. Akademika Pressindo - Kamus Indonesia – Inggris - Kamus Inggris – Indonesia - Kamus Besar Bahasa Indonesia - Some article from newspaper, magazine, and internet
TOK aspects	<p>Gain new vocabulary with correct spelling and pronunciation</p> <p>Understand and respond appropriately to written and spoken material of easy level.</p> <p>Get specific information from a text</p> <p>Communicate clearly and effectively in a range of situations.</p>
Teaching aids	Newspaper, video, audio , language laboratory, etc.
Assessment	MT1- Mid Term, class test

	Month : December 2010
Topic	Appearance and personality
No. of hours	25 hours
Content	<p>Listening descriptive text, especially description of people.</p> <p>Speaking tell the characteristics of people and guess people name from their characteristics.</p> <p>Reading descriptive text including the use of adjectives.</p> <p>Writing describe friends, family, favorite artist, football player, etc.</p>
Reference and handouts	<ul style="list-style-type: none"> - Almtsier, A. M. 1996. <i>How to Master the Indonesian language</i>. Penerbit Djambatan - Fang, Liaw Yock & Leo Suryadinata. 2005. <i>Essential Indonesian Reading: A Learners Guide 1</i>. Marshall Cavendish. - Gusrizal. 2007. <i>Let's Sudy Bahasa Indonesia with a New Method</i>. Akademika Pressindo - Kamus Indonesia – Inggris - Kamus Inggris – Indonesia - Kamus Besar Bahasa Indonesia - Some article from newspaper, magazine, and internet -
Areas of Interaction	<ul style="list-style-type: none"> - Inquirers - knowledgeable - Reflective - Caring
TOK aspects	<p>Gain new vocabulary, especially adjectives.</p> <p>Communicate effectively by using appropriate adjectives.</p> <p>Describe people with clear imagination of physical appearance.</p> <p>Express feeling in a range of situation.</p>
Teaching aids	Newspaper, video, audio, language laboratory, etc.
Assessment	TE1- End Term

	Month : January – February 2011
Topic	Family and Relatives
No. of hours	25 hours
Content	<p>Listening story, fairytale, or fable about family life.</p> <p>Speaking tell the activities done with family during holiday.</p> <p>Reading narrative text about family habit or celebrations in a family.</p> <p>Writing story, comment about social problems</p>
Areas of interaction	<ul style="list-style-type: none"> - Inquirers - Principled - Open-minded - Risk-takers - Balanced - Reflective
Reference and handouts	<ul style="list-style-type: none"> - Almtsier, A. M. 1996. <i>How to Master the Indonesian language</i>. Penerbit Djambatan - Fang, Liaw Yock & Leo Suryadinata. 2005. <i>Essential Indonesian Reading: A Learners Guide 1</i>. Marshall Cavendish. - Gusrizal. 2007. <i>Let's Sudy Bahasa Indonesia with a New Method</i>. Akademika Pressindo - Kamus Indonesia – Inggris - Kamus Inggris – Indonesia - Kamus Besar Bahasa Indonesia - Some article from newspaper, magazine, and internet -
TOK aspects	<p>Know terms of relationship between people</p> <p>Know how to address people (relatives) appropriately</p> <p>Describe action that had been done in details</p> <p>Give opinions about social problems with logical reasoning</p> <p>Explain the custom in the family</p> <p>Compare two things, and find the differences</p>
Teaching aids	Newspaper, video, audio, language laboratory, etc.
Assessment	MT2- Mid Term

	Month : March – April 2011
Topic	Parts of the House
No. of hours	20 hours
Content	<p>Listening description of a house and its parts</p> <p>Speaking describe things (shape, colour, and function)</p> <p>Reading text about someone' house.</p> <p>Writing house diagram, advertisement of a house sale</p>
Areas of interaction	<ul style="list-style-type: none"> - Knowledgeable - Thinkers - Open-minded - Reflective
Reference and handouts	<ul style="list-style-type: none"> - Almatsier, A. M. 1996. <i>How to Master the Indonesian language</i>. Penerbit Djambatan - Fang, Liaw Yock & Leo Suryadinata. 2005. <i>Essential Indonesian Reading: A Learners Guide 1</i>. Marshall Cavendish. - Gusrizal. 2007. <i>Let's Sudy Bahasa Indonesia with a New Method</i>. Akademika Pressindo - Kamus Indonesia – Inggris - Kamus Inggris – Indonesia - Kamus Besar Bahasa Indonesia - Some article from newspaper, magazine, and internet -
TOK aspects	<p>Gain new vocabulary especially nouns and noun phrases</p> <p>Know the appropriate terms of house parts</p> <p>Describe things</p> <p>Use adjectives to modify nouns</p> <p>Create an advertisement to promote a house sale</p>
Teaching aids	Newspaper, video, audio, language laboratory, etc.
Assessment	MT2- Mid Term

	Month : May – June 2011
Topic	Food and Beverage
No. of hours	20 hours
Content	<p>Listening procedure text about food/ drink</p> <p>Speaking tell about favorite foods and its nutrition content</p> <p>Reading text about nutritious food, diet tips, supplement function of foods.</p> <p>Writing time table, shopping list, map of a bakery or food stall</p>
Reference and handouts	<ul style="list-style-type: none"> - Almtsier, A. M. 1996. <i>How to Master the Indonesian language</i>. Penerbit Djambatan - Fang, Liaw Yock & Leo Suryadinata. 2005. <i>Essential Indonesian Reading: A Learners Guide 1</i>. Marshall Cavendish. - Gusrizal. 2007. <i>Let's Sudy Bahasa Indonesia with a New Method</i>. Akademika Pressindo - Kamus Indonesia – Inggris - Kamus Inggris – Indonesia - Kamus Besar Bahasa Indonesia - Some article from newspaper, magazine, and internet
Areas of interaction	<ul style="list-style-type: none"> - Inquirers - Knowledgeable - Communicators - Principled - Caring
TOK aspects	<ul style="list-style-type: none"> - Gain new vocabulary especially nouns and noun phrases - Know the appropriate terms of food and beverage - Explain the functions of foods/ drinks - Create a time table to describe the activities done in a week - Show the understanding of directions in the form of map of a place
Teaching aids	Newspaper, video, audio, language laboratory, etc.
Assessment	TE2- End Term

Year 2 (August 2011-June 2012)

	Month : August – September 2011
Topic	Education and Occupation
No. of hours	25 hours
Content	<p>Listening Types of education, academic program and variety of occupation</p> <p>Speaking Able to express their level of education and future occupation</p> <p>Reading descriptive text including the use of adjectives</p> <p>Writing describe school activities, school subjects, plan for future, profession.</p>
Areas of interaction	<ul style="list-style-type: none"> - Knowledgeable - Communicators - Principled - Open-minded - Balanced - Reflective
Reference and handouts	<ul style="list-style-type: none"> - Almtsier, A. M. 1996. <i>How to Master the Indonesian language</i>. Penerbit Djambatan - Fang, Liaw Yock & Leo Suryadinata. 2005. <i>Essential Indonesian Reading: A Learners Guide 1</i>. Marshall Cavendish. - Gusrizal. 2007. <i>Let's Sudy Bahasa Indonesia with a New Method</i>. Akademika Pressindo - Kamus Indonesia – Inggris - Kamus Inggris – Indonesia - Kamus Besar Bahasa Indonesia - Some article from newspaper, magazine, and internet
TOK aspects	<p>Gain new vocabulary</p> <p>Communicate effectively by using appropriate adjectives</p> <p>Describe school activities, school facilities, and school materials.</p> <p>Able to plan future occupation</p> <p>Communicate different job experience.</p>
Teaching aids	Audio, power point presentation, article, language laboratory, etc
Assessment	MT3- Mid Term

	Month : October – November 2011
Topic	Leisure
No. of hours	25 hours
Content	<p>Listening TV media, news, article</p> <p>Speaking discuss hobbies, entertainment, travel, places</p> <p>Reading news, magazines, article.</p> <p>Writing describes hobbies, vacation plan, transportation, direction.</p>
Areas of interaction	<ul style="list-style-type: none"> - Knowledgeable - Communicators - Open-minded - Risk-takers
Reference and handouts	<ul style="list-style-type: none"> - Almtsier, A. M. 1996. <i>How to Master the Indonesian language</i>. Penerbit Djambatan - Fang, Liaw Yock & Leo Suryadinata. 2005. <i>Essential Indonesian Reading: A Learners Guide 1</i>. Marshall Cavendish. - Gusrizal. 2007. <i>Let's Sudy Bahasa Indonesia with a New Method</i>. Akademika Pressindo - Kamus Indonesia – Inggris - Kamus Inggris – Indonesia - Kamus Besar Bahasa Indonesia - Some article from newspaper, magazine, and internet
TOK aspects	<p>Gain new vocabulary</p> <p>Communicate effectively by using appropriate adjectives</p> <p>Describe sports and hobbies, places, travel</p> <p>Able to explain directions and ask directions</p> <p>Use different expression.</p> <p>Confidently tell about their hobbies so they become proud and confident story tellers</p>
Teaching aids	Audio, power point presentation, article, language laboratory, etc
Assessment	MT3- Mid Term TE3-End Term

	Month : December 2011
Topic	Traveling
No. of hours	25 hours
Content	<p>Listening description of tourism object</p> <p>Speaking tell places, visits places using impression</p> <p>Reading article, magazines</p> <p>Writing able to describe holiday activities, accommodation.</p>
Areas of interaction	<ul style="list-style-type: none"> - Knowledgeable - Open-minded - Communicators - Balanced - Caring
Reference and handouts	<ul style="list-style-type: none"> - Almtsier, A. M. 1996. <i>How to Master the Indonesian language</i>. Penerbit Djambatan - Fang, Liaw Yock & Leo Suryadinata. 2005. <i>Essential Indonesian Reading: A Learners Guide 1</i>. Marshall Cavendish. - Gusrizal. 2007. <i>Let's Sudy Bahasa Indonesia with a New Method</i>. Akademika Pressindo - Kamus Indonesia – Inggris - Kamus Inggris – Indonesia - Kamus Besar Bahasa Indonesia - Some article from newspaper, magazine, and internet
TOK aspects	<p>Gain new vocabulary</p> <p>Communicate effectively by using appropriate adjectives</p> <p>Able to tell story about different places to visit, travelling, things to prepare.</p> <p>Discuss accommodation, direction, facilities, rules to follow in different country.</p>
Teaching aids	Audio, power point presentation, magazines, article, language laboratory,etc
Assessment	TE –End Term

	Month : January – February 2012
Topic	Environment Health
No. of hours	25 hours
Content	<p>Listening news about global issues, correct expressions for health problem</p> <p>Speaking share ideas about what a good and healthy environment is; the use of the language for health and emergency conditions</p> <p>Reading article, news about environment, health issues article</p> <p>Writing discuss global issues, climates in different country, describe health problem, hospital, deal with doctor, payment and insurance</p>
Areas of Interaction	<ul style="list-style-type: none"> - Knowledgeable - Open-minded - Caring - Risk-takers - Reflective
Reference and handouts	<ul style="list-style-type: none"> - Almtsier, A. M. 1996. <i>How to Master the Indonesian language</i>. Penerbit Djambatan - Fang, Liaw Yock & Leo Suryadinata. 2005. <i>Essential Indonesian Reading: A Learners Guide 1</i>. Marshall Cavendish. - Gusrizal. 2007. <i>Let's Sudy Bahasa Indonesia with a New Method</i>. Akademika Pressindo - Kamus Indonesia – Inggris - Kamus Inggris – Indonesia - Kamus Besar Bahasa Indonesia - Some article from newspaper, magazine, and internet
TOK aspects	<p>Gain new vocabulary</p> <p>Communicate effectively by using appropriate adjectives</p>

TOK aspects	<p>Discuss share ideas about environment concern, global issues, ecology.</p> <p>Describe different climates, religion, culture and background</p> <p>Describe emergency situation, different types of road sign</p> <p>The use of correct expression with health problems, going to a doctor, for prescription.</p>
Teaching aids	Audio, power point presentation, article, language laboratory,etc
Assessment	MT4- Mid Term

	Month : March – April 2012
Topic	City and public service
No. of hours	25 hours
Content	<p>Listening conversations in a store, supermarket, bank, make a telephone call.</p> <p>Speaking communicate in public area with the use of different expression</p> <p>Reading city and public places</p> <p>Writing describe stores, local transportation, post office, etc</p>
Areas of interaction	<ul style="list-style-type: none"> - Knowledgeable - Communicators - Open-minded - Caring
Reference and handouts	<ul style="list-style-type: none"> - Almtsier, A. M. 1996. <i>How to Master the Indonesian language</i>. Penerbit Djambatan - Fang, Liaw Yock & Leo Suryadinata. 2005. <i>Essential Indonesian Reading: A Learners Guide 1</i>. Marshall Cavendish. - Gusrizal. 2007. <i>Let's Sudy Bahasa Indonesia with a New Method</i>. Akademika Pressindo - Kamus Indonesia – Inggris - Kamus Inggris – Indonesia - Kamus Besar Bahasa Indonesia - Some article from newspaper, magazine, and internet
TOK aspects	<p>Gain new vocabulary</p> <p>Communicate effectively by using appropriate adjectives</p> <p>Able to communicate to make bargain in market or stores</p> <p>Know different types of local transportation</p>

	Required to tell others how to take care of public places, what to do and what not to do in public places, how to treat others in public places and how to use public places effectively and efficiently
Teaching aids	Audio, power point presentation, article, language laboratory,etc
Assessment	MT4- Mid Term

	Month : May – June 2012
Topic	Review (preparation for exam)
No. of hours	20 hours
Content	<p>Review on three major themes (based on IB DP OCC) :</p> <ol style="list-style-type: none"> 1. individual and society 2. leisure and work 3. urban and environment <p>Review includes vocabulary, reading article, reading comprehension, giving opinion, describe things/ people, writing letters/ posters/ post card/ invitation card, and writing paragraphs (story, description, and procedure)</p>
Reference and handouts	<ul style="list-style-type: none"> - Almatsier, A. M. 1996. <i>How to Master the Indonesian language</i>. Penerbit Djambatan - Fang, Liaw Yock & Leo Suryadinata. 2005. <i>Essential Indonesian Reading: A Learners Guide 1</i>. Marshall Cavendish. - Gusrizal. 2007. <i>Let's Sudy Bahasa Indonesia with a New Method</i>. Akademika Pressindo - Kamus Indonesia – Inggris - Kamus Inggris – Indonesia - Kamus Besar Bahasa Indonesia - Some article from newspaper, magazine, and internet
TOK aspects	<p>Master the vocabulary related to particular topic</p> <p>Comprehend the text</p> <p>Able to give opinion or comment on global issue</p> <p>Able to write letters/ posters/ post card/ invitation card</p> <p>Able to write a coherent paragraph</p>
Teaching aids	Audio, power point presentation, article, language laboratory, etc
Assessment	Final exam